

-1- **bakgrundsinformation** (t ex fakta om maasaier, ungdomar i uganda, konflikten i uganda etc. Den sortens bakgrund är tänkt ska finnas här) /**Background information**

(Svenska)

Det är få som har möjlighet till högre utbildning i Uganda. Ännu färre som har den möjligheten är kvinnor. Terminskostnaderna är höga och de flesta har inte de ekonomiska möjligheterna. Många unga kvinnor får arbeta i hemmet eller blir bortgifta för att kunna försörja sig. Genom högre utbildning finns möjligheter till en självförsörjning genom arbetsmöjlighet och kunskap, som leder till ökad medvetenhet.

(English)

Few have the opportunity for higher education in Uganda. Even fewer that has that opportunity is women. The semester fees are high and most people don't have that economic opportunities. Many women has to work in the home or be married of to support themselves. Through higher education there are opportunities for self support through opportunities for work and knowledge, that leads to a higher awareness.

- samarbetspartners och nätverk / cooperation's and networks

(Svenska)

Samarbetet lokalt sker med Farida. Annat samarbete har bestått av Österlens folkhögskola som bl.a. har anlitat Farida som tolk under Svenska elevers fältstudier.

(English)

The local cooperation is with Farida. Other cooperations has consisted of Österlens Folk High School which among other things have hired Farida as an interpreter during Swedish student's field studies.

- vår arbetsgrupp (i Sverige) /our workgroup (in Sweden)

(Svenska)

Arbetsgruppen i Sverige består av Sigrid Lindbom och Ronnie Kronblad. Vi håller kontakt med Farida vi telefon, e-mail och genom andra Twiga medlemmr som reser till Uganda. Vi utför även insamlingar till projektet och ser också till att skolavgiften betalas ut inför varje termin.

(English)

The workgroup in Sweden consists of Sigrid Lindbom and Ronnie Kronblad. We keep contact with Farida over the phone, email as well through other Twiga members that travels to Uganda. We also make sure the school fees are paid for each semester and do fundraising for the projected.

- syfte/mål arbetsgruppen/hela samarbetet / Purpose/goal with the cooperation

(Svenska)

Syftet med samarbetet är att stödja högre utbildning för kvinnor i Uganda. Målet är att främja kunskap och arbetsmöjligheter.

(English)

The purpose with the cooperation is to support higher education for women in Uganda. The goal is to enhance knowledge and work opportunities.

- pågående projekt (inom samarbetet) /ongoing projekt

(Svenska)

Det var under fältstudien i Mbale som Afrikaklassen vid Österlens folkhögskola samlade in pengar för att kunna hjälpa en ung tjej med rätten till utbildning. Farida Mutoni, då 17 år, var tvungen att hoppa av den lokala skolan i Mbale på grund av bland annat ekonomiska skäl.

I samarbete med Twiga startades ett projekt upp för att finansiera Faridas utbildning. Hon fick nu möjlighet att fortsatte sin utbildning på grundskolenivå på en boarding skola, Kibuuka Secondary School, i Mpigi tre mil utanför Kampala, där hon studerade History, Fine Art, Geography och Economics. Efter första terminen bytte Farida skola pga. otillräckliga skolmaterial på skolan och avslutade sin grundskoleutbildning på Kysanku Hill Collage, Mpigi.

Under våren efter avslutad grundutbildning jobbade Farida som tolk i södra Uganda efter ett erbjudande att sammarbete med Österlens folkhögskola.

I September 2005 kom Farida in på universitet i Uganda efter att ha klarat sin examen från secondary school. Hon påbörjade då en treårig utbildning i Bachelor of development studies på Islamic University i Mbale, Uganda.

Islamic University är en internatskola som startades 1988 med 80 elever. Skolan har sedan dess vuxit och har nu över 2300 studenter. Genom åren har studenter från många olika länder i Afrika examinerats vid universitetet. Det finns en hälsoklinik på campus som är öppen dygnet runt och ger studenterna tillgång till sjukvård. Mer information om skolan finns på www.iuiu-mbale.com

Pengarna som samlats in till Farida utbildning, främst via autogiro, samlas på hennes konto hos Twiga och betalas ut till studieavgifter, internatkostnader, böcker, skolmaterial, fickpengar och andra omkostnader som rör hennes utbildning. Farida beräknas vara klar med sin utbildning i augusti 2008.

(English)

During field studies in Uganda a Swedish class from Österlens folkhighschool, in Sweden, gathered money to support a young woman with the right of education. Farida Mutoni, then 17, had to drop out of the local school because of primarily financial reasons.

In co-operation with Twiga a project was founded to finans Faridas education. She now had the opportunity to continue secondary school at a boarding school from where she graduated two years later.

After passing her exams at secondary school Farida was accepted at Islamic university in September 2005, where she started a three year education in bachelor of development

studies.

The school, a boarding school in Mbale, was founded in 1988. Since then it has grown and has today 2300 students. Trough out the years students from many different countries has graduatet from the school.

The money that is gathered for Faridas education, primarily through autogiro, pays for the tuiton fee, books, school material and other expenses that are involved in her education. Farida finishes her education in august 2008.

- avslutade projekt (inom samarbetet) /finished projects (within the cooperation)

(Svenska)

Projektet är pågående och räknas vara avslutat augusti 2008.

(English)

The project is ongoing and are continuing until august 2008.

- Kontakter/contacts

(Svenska)

För kontakt med den Svenska arbetsgruppen maila till sigridm@hotmail.com

(English)

To contact the Swedish workgroup please email sigridm@hotmail.com

(X-tra link:

Brev från Farida (på Engelska) / Letter from Farida

(Svenska)

MY LIFETIME AT SCHOOL.

Fredag 25 mars 2005 15.23

It's really interesting to be in school some time. I have really enjoyed my lifetime in school because it has made me experience more things I did not know. I read every book I came across and that also made me get more ideas. I like school because it has made me associate with a number of people, share ideas, solve problems and learn many people's characters.

Actually we went on going for trips, sports, games tours which was so interesting. I went for lecture from Monday to Friday and they could take place from 7:00am to 5:00pm then we go for dinner, afterwards preps.

When it came to Saturdays and Sunday, we had prayers; sports then do some house works which was so good for our responsibility and ability.

But then it was a struggle and hard work to pass through the school life where by in order for one to be equal with others or to impress the school staffs. I had to read hard.

For example in my "O" level which is Ordinary I offered 11 subjects these were;

Mathematics

English,

Chemistry

Biology

History

Geography

Commerce

Fine art

Health science

Religious education

Agriculture, but each had 2 to 3 papers so I had to read very hard but then some times it was hard.

And when I passed and went to "A" level which is advanced, I offered 4 subjects and these were History, Economics, Religious Education and Fine Art. But in History I offered European history and African history and that was my best subject I liked most then followed by others

But each also had 2 to 3 papers.

So it was through concentration and hard work because this was the hardest level to

finish before I go to University. Every thing in that level was so hard not only we but to almost every one in the country because some ended up not finishing. The topics are too wide and hard to understand. But thanks be to God that I passed. We used to wake up early in the morning at 4:00am then read up to morning because we had a lot to read and there could take a long time to be understood since it was not practical but theory hence performing well.

So that is why I say that some times it's not easy to manage the school life. But then at last I have an idea in anything for instance in science subjects hence being so interesting.

My hobbies at school I liked being with friends, read novels, listening to music and singing plus dancing and playing volleyball. I have finished my secondary level and now I am going to make 20 years in July 25 2005.

I thank you for the wonderful help you have given to me.

Yours FARIDAH.

Farida

(English)

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SHORT PRESENTATION OF PROJECT

(Svenska)

Stöd till utbildning i Uganda

TWIGAs utbildningsprojekt i Uganda är ett litet projekt som stödjer en kvinnas utbildning på universitetsnivå. Studenten, Farida Mutoni, går på Islamic university i Mbale, Uganda, där hon läser Bachelor of development studies. Programmet pågår till och med augusti 2008.

(English)

Support for education in Uganda

TWIGAs education project in Uganda is a small project that supports a womans education on university level. The student, Farida Mutoni, attends Islamic University in Mbale, Uganda, where she reads Bachelor of development studies. The program goes on until august 2008.